

## Keynotes for Children, Youth & Families September 2009



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### Workshops & Conferences

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#### **We Can Parent Together: Professional Training Workshops on Co-parenting**

*October 30, 2009*

*10:00 AM – 3:00 PM*

*Initiative Foundation, Little Falls*

When parents are consistent and support each other in the task of parenting, children benefit. This workshop presents the basics and benefits of co-parenting and offers strategies and best practices to utilize in supporting any family working to raise children in a healthy, safe environment. Specific focus will be given to the unique challenges of divorcing and never-married parents, adolescent parents or those with substance-abuse/dependence-related concerns. The 2009 Fall Regional Workshops are being presented by Minnesota Fathers & Families Network; Prevent Child Abuse Minnesota; the Minnesota Prevention Resource Center; the Minnesota Organization on Adolescent Pregnancy, Prevention and Parenting; University of Minnesota Extension; and the Department of Human Services Children's Trust Fund.

Register by visiting: [www.logiforms.com/formdata/user\\_forms/16592\\_5292381/71146/](http://www.logiforms.com/formdata/user_forms/16592_5292381/71146/).

Session objectives are available at: [www.mnfathers.org/fall2009.html](http://www.mnfathers.org/fall2009.html).

#### *Additional Workshop Dates and Locations:*

Thursday, September 24, Fergus Falls

Friday, September 25, Bemidji

Wednesday, September 30, St. Paul

Wednesday, October 14, Hermantown (Duluth area)

Thursday, October 22, Owatonna

Tuesday, October 27, West St. Paul

Thursday, November 5, Redwood Falls

#### **Positive Parenting Statewide Video Conference Sites**

*September 15, 2009*

*1:30 – 4:00pm*

"Why do we talk about Positive Parenting?" with Roxy Foster of PCAMN; "It's all About the Kids - Collaborative for Success" with Amy Smith of Lutheran Social Services

To register, visit [www.pcamn.org](http://www.pcamn.org). If you have any questions about these training events, please contact Ka Youa Vue, Prevention Program Coordinator, by emailing [kvue@pcamn.org](mailto:kvue@pcamn.org) or calling (651) 523-0099 or (800) 621-6322. This videoconference is presented by Prevent Child Abuse Minnesota and the Minnesota Department of Human Services.

## **Building a Coordinated Response to Domestic Violence**

*September 25, 2009*

*8:00 AM – 5:00 PM*

*Monticello Community Center, 505 Walnut St., Monticello, MN*

Hosted by Rivers of Hope. Training topics include: Finding and Helping the “Hidden Victims” – Responding to Children at the Scene; Victim and Officer Safety – Assessing Threats and Lethality; On-Scene Investigation; and Beyond the Obvious – a Community Coordinated Response to Domestic Violence.

Continuing Education Credits will be available. For more information go to [www.riversofhope.org](http://www.riversofhope.org) or contact Deanna at 763-295-8916 or [dtompson@riversofhope.org](mailto:dtompson@riversofhope.org).

## **It's That Easy! The Caring Adult's Guide to Raising Sexually Healthy Children (Somali Women Professionals Only Training)**

*September 28-29, 2009*

*8:30 AM to 4:00 PM*

*Center for Families, 3333 North Fourth St., Minneapolis*

Are you a Somali woman professional? If you work with Somali families of children birth to 18, you are in a unique position to support them in their critical role as sexuality educators for their children. However, sexuality is not always easy to discuss. Come learn tools and techniques to engage parents/caregivers in developmentally appropriate approaches to raising sexually healthy children. Participants receive the It's That Easy manual, a comprehensive guide designed to help you work with parents in your community.

For more information or to register, visit: <http://www.moapp.org> or contact Jocelyn Broyles at 651-644-1447 x19, [jocelyn@moapp.org](mailto:jocelyn@moapp.org).

## **How History Affects American Indian Family Dynamics: Implications for Our Work With Children and Youth Conference**

*October 2, 2009*

*Time: 8:00 AM – 4:00 PM*

*Location: Cloquet Forestry Center, Auditorium, Cloquet, MN*

*\*\*Pre-conference “Youth Vision” to be held Oct. 1<sup>st</sup> 6:30 – 8:30 PM)\*\**

How do the experiences of past generations affect American Indian youth today? Professionals working with children, youth and families often see only the “surface” of a young person’s life. An understanding of the experiences of generations past can help increase one’s capacity to work effectively with young people.

The conference will guide participants through an introduction to the Boarding School, Adoption and Foster Care Eras. American Indian youth, practitioners and community members will share their experiences through interactive sessions and panel discussions. Leave with “wisdom from the field” and practical tools to help better meet the needs of American Indian children and youth.

There will also be a “Youth Vision” Pre-conference from 6:30 – 8:30 pm on October 1st that will showcase youth-driven digital media projects. Young people will present video and photography that depict their view of growing up in the American Indian Community. The youth visions of today will enhance the conference discussion on the implications and experiences of yesterday. (The pre-conference is sponsored by the U of M Center for Youth Development).

For more information, visit: <http://www.extension.umn.edu/YouthWorkInstitute/aifdconference.pdf>  
To register, visit: <https://www.regonline.com/AmerIndianFamDynamics>

## **Dollar Works 2 Program Training**

*October 13, 2009*

*U of MN Extension Ramsey County, 2020 White Bear Ave., St. Paul*

Dollar Works 2 is a personal finance education program designed to help teach financial literacy concepts. Its units include concept background information with action pages designed to help people learn by doing. The program includes units on: making money decisions; building money management skills; managing bank accounts; understanding credit and debt; managing risk with insurance; solving consumer problems; and teaching children about money.

The workshop is designed to acquaint trainers with the Dollar Works 2 materials. It will also feature teaching strategies for adults, connecting culture and money, assessing learner money skills, and evaluating Dollar Works 2 programs. The workshops will be from 9 a.m. to 4 p.m.

For more information or to register, visit: <http://www.extension.umn.edu/ResourceManagement>. Scroll down to 'Upcoming Workshops' and click on Dollar Works 2 – Train the Trainer.

## **2009 Youth Intervention Conference**

*October 27-28, 2009*

*U of MN Continuing Education & Conference Center, St. Paul*

The 2009 Youth Intervention Conference will bring together youth service professionals for 40+ breakout sessions, keynote addresses from nationally known experts in various youth intervention fields, a resource and program-sharing exhibitors hall and intimate round table lunch conversations. This conference will provide take-home resources to help all youth "thrive in changing times" and is especially applicable to the work of social workers, educators and administrators, youth program professionals, law enforcement, mental health professionals and all who work with youth. Participants will leave with the skills needed to develop action plans to improve their services to youth and their families by applying the principles and exercises in this conference. For more information or to register, visit: <http://mnyipa.org/>

## **Emerging Research for Abuse Prevention Statewide Video Conference Sites**

*November 17, 2009*

*1:30 – 4:00pm*

"Social Norms and Child Abuse Prevention" with Dr. Jeffery Linkenbach from Most of Us; "Connecting the Protective Factors to New Research about Fatherhood" with Paul Masiarchin and Melissa Froehle from Minnesota Fathers and Families Network; "Prevention Messaging Research Update" with Becky Dale of PCAMN.

The final in a series of four videoconference events broadcast simultaneously to 20 locations around the state designed to stimulate conversation, encourage collaboration, and engage all communities in the protective factors to prevent child abuse and neglect.

To register, visit [www.pcamn.org](http://www.pcamn.org). If you have any questions about these training events, please contact Ka Youa Vue, Prevention Program Coordinator, by emailing [kvue@pcamn.org](mailto:kvue@pcamn.org) or calling (651) 523-0099 or (800) 621-6322. This videoconference is presented by Prevent Child Abuse Minnesota and the Minnesota Department of Human Services.

## **Save the Date!**

**January 13-15, 2010** – Strong Foundations and Fatherhood Summit: “*Engaging Fathers, Strengthening Families*. Alexandria, MN, Arrowhead Resort.

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## **Funding Opportunities**

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### **NASA (Deadline: 9/25/09)**

*Program: NASA K-12 Cooperative Agreements Notice (CAN) (Funding Opportunity Number: NNG09Z13001)*

*Eligibility: Public secondary schools, school districts, state-based education leadership, and nonprofit education organizations Funding: \$1.5 million for 12 awards*

The K-12 CAN is an opportunity for public secondary schools, school districts, state-level educational leadership, and educational nonprofits to leverage NASA's content with their expertise in providing or enabling secondary education instruction.

The priority for NASA Education under this CAN is to target secondary education with a particular emphasis on the high school level.

Each funded proposal is expected to take advantage of NASA'S unique science and exploration missions and contributions in science, technology, engineering, and mathematics areas.

Editor's note: A pre-application teleconference will be held on Sept. 10. The grant guidance provides details on registering for the teleconference.

For grant guidance, please visit <http://nspires.nasaprs.com/>.

### **LOFT Cares program (Deadline: 9/30/09)**

LOFT Loves Teachers, as part of its LOFT Cares program, is offering Kids in Need Teacher Grants to certified K12 teachers in all 50 states. Before a teacher may apply for a LOFT Loves Teachers grant, he or she must register on the LOFT Cares site. (As an added bonus, signing up will give teachers the opportunity to earn additional benefits for their classrooms and closets.) The Teacher Grants fund creative classroom projects.

A total of \$50,000 has been designated by LOFT Cares. For information, visit <http://loftlovesteachers.com>.

### **W.K. Kellogg Foundation (Deadline: 9/30/09)**

Announcing a new and exciting grant opportunity in response to our commitment to becoming an effective, anti-racist organization that promotes racial equity. Racial Equity refers to principles of fairness and justice. Racial equity work describes actions designed to address historic burdens as well as to remove present day barriers to equal opportunities. This is accomplished by identifying and eliminating systemic discriminatory policies and practices.

Specific remediating strategies, policies, and practices are also required. These actions address the effects of historic injustice and prevent present and future inequities. Our approach to racial equity is inclusive. We will focus on priority concerns for vulnerable African American, Native American, Latino/Hispanic American,

Asian American, Pacific Islander, Native Hawaiian, Arab American, and European American children and families within the context of their communities.

This grant opportunity seeks to strengthen and bolster community-based approaches for racial healing and racial equity efforts targeting vulnerable and marginalized children. The Kellogg Foundation anticipates awarding grants up to \$400,000. You are invited to submit a proposal for our Community-Based Racial Healing work as outlined in the Request for Proposals (RFP). To review the RFP, visit <http://wrm.wkkf.org/> W.K. Kellogg Foundation - Online Grant Application - Community-Based Racial Healing Request for Proposals here.

To be considered for this grant, please submit your proposal online no later than September 30, 2009. The review and decision-making process will be ongoing throughout the RFP period from July 1, 2009 to September 30, 2009.

In the event you need assistance, please contact the following with:  
RFP Content/Questions - Teresa Odden, Program Associate - 269-969-2025 or [tlo@wkkf.org](mailto:tlo@wkkf.org)  
Problems Using Online Form - Lea Ann Beacham, Central Proposal Processing Specialist - 269-969-2329 or [lab@wkkf.org](mailto:lab@wkkf.org).

### **Women's Foundation of Minnesota (Deadline: 10/1/09)**

The Women's Foundation of Minnesota has issued a statewide Request for Proposals to apply for multi-year grants through its Social Change Fund. Through the Fund, the Women's Foundation awards multi-year grants to nonprofits working to increase equality for women and girls in Minnesota by changing attitudes and behaviors, or shifting institutions and policies. Grants are awarded for up to three years of funding, renewable each year based on evidence of satisfactory progress toward goals and outcomes.

For more information, visit: <http://www.wfmn.org/grantmaking/2009SCFRFP.shtml>

### **The Laura Jane Musser Fund's Rural Initiative Program (Deadline: 11/5/09)**

The Laura Jane Musser Fund's Rural Initiative Program encourages collaborative efforts among citizens in rural communities that will help to strengthen their towns and regions. This program supports projects in rural regions of Colorado, Hawaii, Minnesota, New York, and Wyoming that target a number of civic areas including economic development, business preservation, arts and humanities, public space improvements, and education.

The applicant community must have a population of 10,000 or fewer and must be able to demonstrate the rural characteristics of its location. Planning grants of up to \$5,000 and implementation grants of up to \$25,000 are provided. For more information, visit: <http://www.musserfund.org/rural.php>.

### **Enhance Elementary School Lunches: Love Your Veggies Grant Program (Deadline: November 6, 2009)**

The Love Your Veggies Grant Program, sponsored by the makers of Hidden Valley Salad Dressings, supports elementary school programs nationwide that increase student access to, and consumption of fresh fruits and vegetables in the lunchroom. The initiative will award \$10,000 grants to ten elementary schools in order to help them develop a program offering fresh produce. The selected programs may be implemented as early as April 2010 and should last through the 2010-2011 school year. Funds may be used for any of the following: the purchase of fresh produce, a vegetable station (such as a salad bar), kitchen equipment, program staffing, nutrition education supplies, or food safety training. Online

applications must be submitted by November 6, 2009. Detailed application guidelines are available on the Love Your Veggies website: [http://loveyourveggies.com/school\\_grants.php](http://loveyourveggies.com/school_grants.php)

### **Mary Byron Project (Deadline: Nov. 17)**

The Celebrating Solutions Awards, offered by the Mary Byron Project, honor local innovations helping break the cycle of domestic violence that can serve as models for the nation.

Government agencies and 501 (c)(3) nonprofits addressing the issue of domestic violence are eligible for funding. Both the nominated program and the institution must have been operating for a minimum of three years. The program should be replicable or, if it is national in scope, have applications for individual communities, regardless of their size or ethnic population.

The program provides cash awards of \$10,000 each. For more information, visit: <http://marybyronproject.org/CelebratingSolutions.html> or phone: (866) 264-6684.

### **Community Access to Child Health (CATCH) Implementation Funds Program (Deadline: 1/29/09)**

The Community Access to Child Health (CATCH) Implementation Funds Program, offered by the American Academy of Pediatrics, supports pediatricians in the initial and/or pilot stage of developing and implementing a community-based child health initiative.

The program is designed to help increase children's access to a medical home or specific health services not otherwise available. Grants up to \$12,000 each are awarded.

Editor's note: The 2010 Call for Proposals won't be posted until Nov. 2 on the AAP website, but potential applicants can take a look at last year's guidance to get an early start on the upcoming submission.

Info: For more on the CATCH funding opportunity, please visit <http://www.aap.org/catch/implementgrants.htm>

### **Nike Inc. Cash Grants (Deadline: Eligible proposals are reviewed throughout the year.)**

Nike Inc. envisions a world where the power of sport builds valuable skills: leadership, conflict resolution, equity and trauma relief. The corporation works with experienced partners in youth and education to address needs of vulnerable populations by linking experts with low-income youth, minorities, young women, and youth living in conflict situations. Nike is also interested in seeing excluded youth have greater access to sports programs that are designed to unleash human potential.

Grants are made to nonprofit organizations or collaborations among organizations. A minimum of \$315 million in grants, product donations, and in-kind support through 2011 will be made to give excluded youth greater access to sport programs designed to unleash human potential. Info: [http://www.nikebiz.com/responsibility/downloads/HTA\\_Cash.pdf](http://www.nikebiz.com/responsibility/downloads/HTA_Cash.pdf)

### **Barbara Bush Foundation for Family Literacy (Deadline 9/14/09)**

*Mission:* To establish literacy as a value in every family in America, by helping every family in the nation understand that the home is the child's first school, that the parent is the child's first teacher, and that reading is the child's first subject; and to break the intergenerational cycle of illiteracy, by supporting the development of family literacy programs where parents and children can learn and read together.

*Contact:* Patty Limjap, Barbara Bush Foundation for Family Literacy, 1201 15th St. NW, Suite 420,

Washington, DC 20005; (202) 955-6183; email, [plimjap@cfncr.org](mailto:plimjap@cfncr.org); Internet, [www.barbarabushfoundation.com](http://www.barbarabushfoundation.com).

### **Toys R Us Children's Fund's Reading Ready Initiative**

*Mission:* The Toys R Us Children's Fund's Preparing Children to be Lifelong Readers Program is a new charitable effort designed to focus on pre-literacy programs for at-risk children ages newborn to five. The goal of this program is to increase children's reading readiness before they enter kindergarten by engaging parents, supporting preschools, and increasing access to books and other learning tools.

*Contact:* Toys R Us Children's Fund, 461 From Rd., Paramus, NJ 07652; Internet, [www4.toysrus.com/about/corpPhilanthropy.cfm](http://www4.toysrus.com/about/corpPhilanthropy.cfm).

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## **Resources for Children, Youth & Families**

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### **Kitchen Table Conversation on Early Learning**

[As kids head back to school, host a Kitchen Table Conversation on Early Learning.](#) While it may seem a long way away, the November 2010 elections are already taking shape on the Minnesota political scene. The crowded gubernatorial race is getting coverage in the media and now is a good time to start influencing the candidates. [Read more...](#)

### **Three Communities Being Sought for MFFN's Intensive Technical Assistance: Greater MN Fatherhood Leadership Circles**

Throughout 2010, the Minnesota Fathers & Families Network will support work in three Greater Minnesota communities to increase the father-inclusiveness of local agencies and organizations. Through the Fatherhood Leadership Circles, MFFN supports community-based initiatives to examine their father-friendliness and to expand their role in supporting fathers.

MFFN is currently working to develop partnerships with 3 communities to lead community-wide support for healthy fatherhood. MFFN will offer in-depth technical assistance, father-friendly program assessments, and a promising practices framework for increasing the effectiveness of fatherhood programming. Through this pilot project, MFFN seeks to increase the father-friendliness of existing program structures without creating any new projects or programs – thereby avoiding the creation of unsustainable programs that are easily influenced by the ebb and flow of funding resources. Is your community interested? Learn more [www.mnfathers.org/leadershipcircles.html](http://www.mnfathers.org/leadershipcircles.html) (applications are due to MFFN by Thursday, September 30, 2009).

#### [Editorial: Make no small plans for kids in Minnesota](#)

*StarTribune*  
August 17, 2009

#### [Editorial: Kids Count's No. 2 is a warning signal](#)

*StarTribune*  
August 14, 2009

### **Center for Early Education and Development (CEED) College of Education and Human Development, University of Minnesota**

CEED welcomes registrations for our fall 2009 session of online courses. Course sessions start throughout September and October. Continuing education certificates for 24 and 36 clock hours approved and issued

by the College of Education and Human Development at the University of Minnesota can be earned by successfully completing course requirements. Click on the links below to learn more about each course and for fee and registration details. *Please register for courses at least one week before the course's start date.*

**9/8/09 – 11/15/09:**

- [Seeing is Believing](#): Videotaping families and using guided self-observation to build on parenting strengths.

**9/14/09 – 11/16/09:**

- [Parent-Infant Pathways](#): An Educator's Guide to Providing Information and Support to New Parents (36 clock hours) and
- [Prenatal Developmental Intervention](#): For Professionals Working with Families During Pregnancy (24 clock hours)

**9/12/09 – 11/23/09:**

- [Bridging Education and Mental Health](#) (24 clock hours)
- [Premature Babies and Their Parents](#): Information and Insights for Early Intervention Personnel (36 clock hours)

**10/5/09 – 12/7/09:**

- [Introduction to Infant Mental Health](#) (24 clock hours)

**10/12/09 – 12/14/09:**

- [Supporting Stressed Young Children Through Relationship-based Teaching](#) (24 clock hours)

For more information, visit these links:

- [Fall 2009 CEED Online Course Schedule](#) (pdf)
- [2010 CEED Online Course Schedule](#) (pdf)

Group rates: There are discounted course fees for organizations who enroll a group of people. These rates are included on each course description page above.

If you would like a copy of a syllabus or have questions, Please contact Karen Anderson, CEED online course manager, at 612-625-6617 or [ander352@umn.edu](mailto:ander352@umn.edu).

## **2009 Youth Intervention Conference - Call for Proposals**

*October 27-28, 2009*

*University of Minnesota Continuing Education and Conference Center, St. Paul, MN*

Do you have expertise in an area of youth intervention that you would like to share with others who work directly with youth? Have you:

- Worked successful with youth who have either gotten in trouble, made some mistakes or shown signs of heading down the wrong path?
- Had success with an innovative new program, initiative or special project?
- Had experience working with a specific population?
- Been considered a "go-to" person on a particular topic?

YIPA is seeking informational presentations for the 2009 Youth Intervention Conference.

For more information or to submit a proposal, visit: <http://www.mnyipa.org/>.

**General Resources:**

- [Getting School Ready in Minnesota Brochure](#)
  - [Minnesota Early Childhood Initiative \(MECI\) Fact Sheet](#)
  - [THRIVE Fact Sheet](#)
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*This newsletter is designed to share funding opportunities, resources, and conferences or training events of common interest for program participants and supporters of the Initiative Foundation. For more information about these and other training opportunities, contact Linda Kaufmann, Sr. Program Manager for Children, Youth & Families at [lkaufmann@ifound.org](mailto:lkaufmann@ifound.org).*

*If you wish to be removed, update your email address or change your subscription preferences please contact Jolene at [jhoward@ifound.org](mailto:jhoward@ifound.org).*